

Indiana College Readiness Reports

2014 High School Graduates
Hendricks County



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	1,009	950	94%
Core 40	880	488	55%
General	129	27	21%
High School Graduation Waiver Status			
Graduated with Waiver	78	24	31%
Graduated without Waiver	1,940	1,441	74%
Advanced Placement Status			
Took and Passed an AP Test	437	413	95%
Took but Did Not Pass an AP Test	188	169	90%
Did Not Take an AP Test	1,393	883	63%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	1,297	1,069	82%
Did Not Earn Dual Credit from an Indiana Public College	721	396	55%
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	1,106	1,002	91%
Did Not Meet ACT/SAT College Readiness Benchmark	403	319	79%
Did Not Take ACT/SAT	509	144	28%
21st Century Scholar Status			
21st Century Scholar	173	146	84%
Non 21st Century Scholar	1,845	1,319	71%
Socioeconomic Status			
Free or Reduced Lunch	363	232	64%
Non Free or Reduced Lunch	1,655	1,233	75%
Race/Ethnicity			
White	1,727	1,260	73%
Black	108	72	67%
Hispanic	92	59	64%
Asian	44	40	91%
Other	47	34	72%
All Students	2,018	1,465	73%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	1,091	54.1%
Indiana Private College (non-profit)	194	9.6%
Indiana Private College (for-profit)	7	0.3%
Out-of-State Public College	68	3.4%
Out-of-State Private College (non-profit)	96	4.8%
Out-of-State Private College (for-profit)	9	0.4%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	553	27.4%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	115	10.5%
Indiana State University	78	7.1%
University of Southern Indiana	36	3.3%
Indiana University-Bloomington	148	13.6%
Indiana University-East	2	0.2%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	306	28.0%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	1	0.1%
Purdue University-Calumet Campus	2	0.2%
Purdue University-North Central Campus	1	0.1%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	121	11.1%
Ivy Tech Community College	248	22.7%
Vincennes University	33	3.0%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	791	72.5%
Associate Degree (two-year)	271	24.8%
Award of at least 1 but less than 2 academic years	14	1.3%
Award of less than 1 academic year	9	0.8%
Unclassified undergraduate	6	0.5%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	178	16%
Business and Communication	168	15%
Education	70	6%
Health	166	15%
Science, Technology, Engineering, and Math (STEM)	230	21%
Social and Behavioral Sciences and Human Services	117	11%
Trades	65	6%
Undecided	97	9%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	934	86%
Part-Time Students	157	14%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	100	9%	70	70%
English/Language Arts Only	44	4%	31	70%
Both Math and English/Language	19	2%	10	53%
No Remediation	928	85%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	668	33	5%	32	97%
Core 40	400	119	30%	73	61%
General	23	11	48%	6	55%
High School Graduation Waiver Status					
Graduated with Waiver	23	14	61%	10	71%
Graduated without Waiver	1,068	149	14%	101	68%
Advanced Placement Status					
Took and Passed an AP Test	280	14	5%	***	***
Took but Did Not Pass an AP Test	121	2	2%	***	***
Did Not Take an AP Test	690	147	21%	97	66%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	780	73	9%	59	81%
Did Not Earn Dual Credit from an Indiana Public College	311	90	29%	52	58%
ACT/SAT College Readiness Benchmark					
Met ACT/SAT College Readiness Benchmark	713	43	6%	36	84%
Did Not Meet ACT/SAT College Readiness Benchmark	262	77	29%	51	66%
Did Not Take ACT/SAT	116	43	37%	24	56%
21st Century Scholar Status					
21st Century Scholar	125	24	19%	9	38%
Non 21st Century Scholar	966	139	14%	102	73%
Socioeconomic Status					
Free or Reduced Lunch	187	51	27%	30	59%
Non Free or Reduced Lunch	904	112	12%	81	72%
Race/Ethnicity					
White	927	114	12%	87	76%
Black	58	26	45%	9	35%
Hispanic	43	12	28%	7	58%
Asian	33	7	21%	***	***
Other	30	4	13%	***	***
All Students	1,091	163	15%	111	68%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	668	3.0	27.29
Core 40	400	2.2	16.38
General	23	1.9	11.09
High School Graduation Waiver Status			
Graduated with Waiver	23	2.0	13.57
Graduated without Waiver	1,068	2.7	23.15
Advanced Placement Status			
Took and Passed an AP Test	280	3.1	28.63
Took but Did Not Pass an AP Test	121	2.9	27.45
Did Not Take an AP Test	690	2.4	19.86
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	780	2.8	24.57
Did Not Earn Dual Credit from an Indiana Public College	311	2.4	18.88
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	713	2.8	25.60
Did Not Meet ACT/SAT College Readiness Benchmark	262	2.5	20.45
Did Not Take ACT/SAT	116	2.2	12.31
21st Century Scholar Status			
21st Century Scholar	125	2.6	23.14
Non 21st Century Scholar	966	2.7	22.93
Socioeconomic Status			
Free or Reduced Lunch	187	2.4	19.72
Non Free or Reduced Lunch	904	2.7	23.62
Race/Ethnicity			
White	927	2.7	23.31
Black	58	2.2	16.66
Hispanic	43	2.5	19.98
Asian	33	2.9	27.47
Other	30	2.5	23.27
Enrollment Status			
Full-Time Students	934	2.8	25.32
Part-Time Students	157	2.1	8.85
All Students	1,091	2.7	22.95



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2014. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2014 high school graduates, postsecondary enrollment is counted for 2014-15 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

College Entrance Exam Readiness Benchmark: Represents students who passed/did not pass at least one college readiness benchmark score established by the testing agencies. The SAT benchmarks are 500 for both the Critical Reading and Mathematics sections. The ACT benchmarks are 18, 22, 22, and 23 for the English, Mathematics, Reading, and Science sections, respectively. If no SAT or ACT score was on file for student, s/he was reported as not taking a college entrance exam. Data available for 2012 high school graduate cohort onward. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules